# **IPEDS**<sup>2024-25</sup> Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: 29C0011

Student Financial Aid 2024-25

Institution: University of Missouri-Kansas City (178402)

Overview

#### **IPEDS Student Financial Aid Component Overview**

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### Data Reporting Reminders:

- Report data to accurately reflect the period(s) corresponding with the IPEDS survey component requested, even if such reporting seems inconsistent with prior-year reporting.
- Undergraduate Student Counts
- You will be asked to report information for:
  - All undergraduate students
    - Degree/certificate-seeking undergraduate students
      - Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
    - Non-degree/certificate-seeking undergraduate students
- Interactive Edits and Error Messages
- The SFA survey component contains interactive edits to check for blank fields, invalid values, or values outside expected ranges. Some error messages require you to confirm or explain the values entered whereas other error messages are fatal and require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes
- You will find optional text boxes throughout the SFA survey component. These text boxes allow you to provide more information or context about the data entered. Some context boxes may be made available to the public on College Navigator, so make sure the information you enter can be understood easily by students, parents, and the public.

#### Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- · Moved the cost of attendance and average net price data items to the new IPEDS Cost (CST) survey component.
- Updated the SFA Survey form and instructions based on legislative changes, U.S. Department of Education guidance, and industry practices.
- Applied the screening question from Section 2 to all institutions.
- Applied the context box from Section 2 to all institutions.
- Clarified loans to students reported in Section 1, Part C, Line 7 include private education loans.
- Clarified Fall Enrollment (EF) student counts are carried forward and used to calculate average aid amounts and percentages for academic reporters whereas 12-Month Enrollment (E12) student counts are carried forward and used to calculate average aid amount and percentages for program reporters throughout the survey.
- Eliminated the multiple forms that were historically presented on the survey materials page; however, there remain differences in how institutions report. Those differences are indicated in gold text on the single remaining form as presented to OMB. Institutions will not see the gold text and will only see the screens that are applicable to them.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

2023-24 Data

# Institution: University of Missouri-Kansas City (178402)

Section 1 - Student Financial Aid - Undergraduate Students Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

### Instructions:

In the fields below, report student counts for the reporting period requested for each student category and financial aid type.

Reporting period loaded based on reporter type: Academic Reporter (AR) OR Program Reporter (PR).

Section 1 is applicable to institutions offering undergraduate programs, as determined by the following items in Institutional Characteristics (IC):

- Q3, award level = 1a, 1b, 2, 3, 4, 5, and 6; or
- Q5, Undergraduate (undergraduate or occupational programs), full-time or part-time = Yes; or
- First-time degree/certificate seeking undergraduate, Full-time or Part-time = Yes.

### Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

	STUDENT COUNTS	YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA	
	STUDENT COUNTS	Fall 2023	Fall 2022	
02	All undergraduate students	10,149	10,179	
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are <b>degree/certificate-seeking</b>	6,618	6,479	
04	Of those on line 02, those who are <b>non-degree/non-certificate-seeking</b> (Line 02 – Line 03)	3,531	3,700	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are <b>full-time</b> , <b>first-time</b>	1,242	1,139	
06	Of those on line 05, those awarded any: • <u>Federal Work Study,</u> • <u>Loans to students,</u> • Grant or scholarship aid from the federal government, state/local government, the institution, or • Other sources known to the institution	1,211	1,093	
07	Of those on line 05, those awarded any: • <u>loans to students</u> or • Grant or scholarship aid from the federal government, state/local government, or the institution	1,185	1,065	

### Institution: University of Missouri-Kansas City (178402)

Section 1 - Student Financial Aid - Undergraduate Students Part B - UG Student Counts and Financial Aid Award Amounts

### Part B - Enter Student Counts and Financial Aid Award Amounts

Instructions:

In the fields below, report student counts and the total financial aid amount awarded for each student category and financial aid type for the reporting period requested. Enter unduplicated student counts within each aid type (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

Reporting Reminders:

• Reported values must be consistent with the Information from Part A carried forward to this screen.

- Report students awarded Federal Pell Grant enrolled in post-baccalaureate teacher certification or licensure programs, or courses required by a state to obtain certification to teach the state as undergraduate students.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.
- If students are not admitted and enrolled as degree/certificate seeking taking prerequisites (preparatory courses) offered as part of a Title IV eligible program to satisfy entrance requirements for a Title IV eligible program at your institution or another institution, report them as non-degree/certificate seeking undergraduates.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• All undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution	<ul> <li>Grant or scholarship aid from:         <ul> <li>federal government</li> <li>state/local government</li> <li>the institution</li> <li>other sources known to the institution</li> </ul> </li> <li>Loans to students from:         <ul> <li>the federal government</li> </ul> </li> </ul>	Any time during academic year 2023-24
Information from	Part A	Fall 2023
All undergraduate students (This number is carried forward from	10,149	
Degree/certificate-seeking undergraduate students (This number	6,618	
Non-degree/non-certificate-seeking undergraduate students (Th	3,531	

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

					20	23-24 Acade	mic Year as de	efined by the inst	titution				
Aid Type		All undergraduate			All degree/certificate-seeking undergraduates			All non-degree/non-certificate-seeking undergraduates					
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/ Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/ Col.5)	Number students who were awarded aid (Col.1- Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3- Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	5,632	55	63,156,118	11,214	5,529	84	62,824,428	11,363	103	3	331,690	3,220
02	Federal Pell Grants	2,678	26	15,458,024	5,772	2,677	40	15,456,737	5,774	1	0	1,287	1,287
03	Federal loans to students	2,427	24	21,567,733	8,887	2,423	37	21,524,347	8,883	4	0	43,386	10,847

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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### Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Section 1 - Student Financial Aid- Full-time, First-time Undergraduate Students Part C - FTFT Degree/certificate-seeking UG

# Part C - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

#### Instructions:

In the fields below, report student counts and the total financial aid amount awarded for full-time, first-time degree/certificate seeking undergraduates only for each financial aid type. Enter unduplicated student counts within each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

Reporting Reminders:

- Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.

#### For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution</li> </ul>	<ul> <li>Grant or scholarship aid from: <ul> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Loans to students from: <ul> <li>the federal government</li> <li>other sources, including private or other loans</li> </ul> </li> <li>Do not include: <ul> <li>grant or scholarship aid from private or other sources</li> <li>PLUS loans or loans made to anyone other than the student</li> </ul> </li> </ul>	• Any time during academic year 2023-24

1 Information from Part A	Fall 2023
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	1,242
<ul> <li>(This number is carried forward from Part A, Line 06)</li> <li>Full-time, first-time degree/certificate-seeking undergraduate students awarded:         <ul> <li>Federal Work Study</li> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> <li>Other sources known to the institution</li> </ul> </li> </ul>	1,211
<ul> <li>(This number is carried forward from Part A, Line 07)</li> <li>Full-time, first-time degree/certificate-seeking undergraduate students awarded:         <ul> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>	1,185

		Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)					
			YOUR PRIOR YEAR DATA				
	Aid Type		202	23-24		2022-23	
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	
01	Grants or scholarships from the federal government, state/local government, or the institution	1,170	94	12,848,802	✔ 10,982	10,130	
02	Federal grants and scholarship aid	558	45	3,658,109	✓ 6,556	5,599	
03	Federal Pell Grants	558	45	3,383,744	✓ 6,064	5,368	
04	Other federal grants and scholarship aid	195	16	274,365	1,407	1,389	
05	<u>State/local government grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/ exemptions)	529	43	1,412,206	2,670	2,765	
06	Institutional grant or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/ exemptions)	1,126	91	7,778,487	6,908	6,360	
07	Loans to students	457	37	3,175,562	6,949	6,331	

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08	Federal loans to students	450	36	2,289,875	5,089	4,948
09	Other loans to students (including private loans)	65	5	885,687	✔ 13,626	15,091

<sup>(1)</sup>You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

### Institution: University of Missouri-Kansas City (178402)

Section 1 - Comparison Chart

### Summary Data by Student Category and Financial Aid Type

Instructions:

- The SFA Comparison Chart provides a summary of the data reported in Section 1 of the survey. Summary data is based on the preloaded data and information reported on the previous screens in this section for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students.
  - Values displayed for All undergraduate students, All degree/certificate seeking undergraduate students, and All non-degree/certificate seeking undergraduate students should match the values reported in Section 1, Part B;
  - Values displayed for Full-time, First-time degree/certificate seeking undergraduate students should match the values reported in Section 1, Part C; and
  - NCES calculated values for the student count and total amount of aid awarded for All other degree/certificate seeking undergraduate students should be the difference between the values reported for All undergraduate students and Full-time, first-time degree/certificate seeking undergraduate students.
- If values displayed do not match your institution's calculations, please correct the numbers reported before moving forward to complete Section 2 of the SFA Survey.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time degree/certificate undergraduate students are published on College Navigator.

#### Note:

• Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		2023-24	Academic Year 2023-24	Academic Year 2023-24
	Student Categories	Number of students	Federal Pell grants	Federal Student Loans
		Col. 1	Col. 2	Col. 3
01	All undergraduates	10,149		
01a	Number of students awarded aid		2,678	2,427
01b	Percentage awarded aid		26	24
01c	Total amount of aid awarded		15,458,024	21,567,733
01d	Average amount of aid awarded		5,772	8,887
02	All degree/certificate seeking undergraduate students	6,618		
02a	Number of students awarded aid		2,677	2,423
02b	Percentage awarded aid		40	37
02c	Total amount of aid awarded		15,456,737	21,524,347
01d	Average amount of aid awarded		5,774	8,883
03	Full-time, first-time degree/certificate seeking undergraduate students	1,242		
03a	Number of students awarded aid		558	450
03b	Percentage awarded aid		45	36
03c	Total amount of aid awarded		3,383,744	2,289,875
03d	Average amount of aid awarded		6,064	5,089
04	All other degree/certificate seeking undergraduate students	5,376		
04a	Number of students awarded aid		2,119	1,973
04b	Percentage awarded aid		39	37
04c	Total amount of aid awarded		12,072,993	19,234,472
04d	Average amount of aid awarded		5,697	9,749
05	All non-degree/non-certificate-seeking undergraduate students	3,531		
05a	Number of students awarded aid		1	4
05b	Percentage awarded aid		0	0
05c	Total amount of aid awarded		1,287	43,386
05d	Average amount of aid awarded		1,287	10,847

# Institution: University of Missouri-Kansas City (178402)

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

### Section 2: Screening Question

1. Did your institution participate in the U.S. Department of Veterans Affairs Post-9/11 GI Bill or U.S. Department of Defense Military Tuition Assistance benefit programs during the 2023-24 award period? (You are required to complete Section 2 of the SFA Survey if you answer "Yes" to this screening question.)?

O No

- Yes, please check all programs available to students at your institution.
  - ✓ U.S. Department of Veterans Affairs Post-9/11 GI Bill
  - U.S. Department of Defense Military Tuition Assistance

#### Institution: University of Missouri-Kansas City (178402)

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

### Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Instructions:

- Report for Post-9/11 GI Bill Benefits: July 1, 2023 June 30, 2024.
- Report for Department of Defense Tuition Assistance Program: October 1, 2023 September 30, 2024
- Information for ALL programs offered by the institution.

Reporting Reminders:

- Report student counts and total benefit amounts disbursed known to the institution for the U.S. Department of Veteran's Affairs Post-9/11 GI Bill Program.
- Report student counts and disbursed amounts received and disbursed by the institution for the U.S. Department of Defense Tuition Assistance Program.
- Report unduplicated student counts within a category (e.g., Post-9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a
- Post-9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- · Student recipients can also include eligible dependents.
- A student may receive benefits at the undergraduate level and the graduate level during award period.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the institutional or state matching share for aid provided through the Yellow Ribbon Program if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have recipients for the financial assistance program or program level.

#### U.S. Department of Veterans Affairs Post-9/11 GI-Bill Benefits

		YOUR PRIOR YEAR DATA			
Type of benefit/assistance	Number of studentsTotal dollar amount ofdisbursed benefits/assistancebenefits/assistance disburseknown to the institutionknown to institution		Average dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution	
	Col 1	Col 2	Col 3	Col 4	
Post-9/11 GI Bill Benefits					
01 Undergraduate students	180	1,608,168	8,934	8,503	
02 Graduate students	83	1,142,570	13,766	11,543	
03 Total	263	2,750,738	10,459	9,533	

#### U.S. Department of Defense Tuition Assistance Program

		YOUR PRIOR YEAR DATA			
Type of benefit/assistance	Number of students who received benefits/ assistance disbursed through the institution	Total dollar amount of benefits/assistance received and disbursed through the institution	Average dollar amount of benefits/assistance received and disbursed through the institution	Average dollar amount of benefits/assistance received and disbursed through the institution	
	Col 1	Col 2	Col 3	Col 4	
Department of Defense Tuition	Assistance Program				
04 Undergraduate students	19	61,685	3,247	3,547	
05 Graduate students	3	2,111	704	2,913	
06Total	22	63,796	2,900	3,398	

Ou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language easily understood by students and parents (e.g., spell out acronyms).

# IPEDS Data Collection System

User ID: 29C0011

# Institution: University of Missouri-Kansas City (178402)

### Prepared by

# Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:								
۲		Keyholder	0	SFA Contact	0	HR Contact		
0		Finance Contact	0	Academic Library Contact	0	Other		
	Name	Randy Sade						
	Email	SadeR@umsystem.edu						

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data			
Your office	3.00 hours	0.00 hours	0.50 hours	2.25 hours			
Other offices	9.00 hours	0.00 hours	1.00 hours	2.50 hours			

### Institution: University of Missouri-Kansas City (178402)

Summary

#### Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION					
Reporter Type	Academic				
Calendar System Award Levels Offered	Semester Postsecondary awards, certificates, or diplomas of 300-899 clock hours Bachelor's degree Postbaccalaureate certificate Master's degree				
	Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice Full-time Undergraduate				
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs				
System	University of Missouri System				

	Financial A	id Information Summary			
		2023-24	Academic Year 2023-24	Academic Year 2023-24	
		Number of students	Federal Pell grants	Federal Student Loans	
01	All degree/certificate seeking undergraduate students	6,618			
02	Number of students awarded aid		2,677	2,423	
03	Percentage awarded aid		40	37	
04	Total amount of aid awarded		15,456,737	21,524,347	
05	Average amount of aid awarded		5,774	8,883	
06	Full-time, first-time degree/certificate seeking undergraduate students	1,242			
07	Number of students awarded aid		558	450	
08	Percentage awarded aid		45	36	
09	Total amount of aid awarded		3,383,744	2,289,875	
10	Average amount of aid awarded		6,064	5,089	
11	All other degree/certificate seeking undergraduate students	5,376			
12	Number of students awarded aid		2,119	1,973	
13	Percentage awarded aid		39	37	
14	Total amount of aid awarded		12,072,993	19,234,472	
15	Average amount of aid awarded		5,697	9,749	
16	All non-degree/non-certificate-seeking undergraduate students	3,531			
17	Number of students awarded aid		1	4	
18	Percentage awarded aid		0	0	
19	Total amount of aid awarded		1,287	43,386	
20	Average amount of aid awarded		1,287	10,847	

Military Service Members and Veteran's Benefits

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	180	1,608,168
Graduate students	83	1,142,570
Total	263	2,750,738
Department of Defense Tuition Assistance Program		
Undergraduate students	19	61,685
Graduate students	3	2,111
Total	22	63,796

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options				
Screen: Section 1 - Student Financial Aid- Full-time, First-time Undergraduate Students Part C - FTFT Degree/certificate-seeking UG								
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,686 and 6,050 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes					
Reason	Increase in average amount for Pell is most likely due to the increase in the Pell Maximum from 6,895 in AY 22-23 vs 7,395 for AY 23-24. The number of students eligible for the max amount of Pell also increased between these years as well.							
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,917 and 6,281 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes					
Reason	Increase in average amount is most likely due to the increase in the Pell Maximum from 6,895 in AY 22-23 vs 7,395 for AY 23-24. The number of students eligible for the max amount of Pell also increased between these years as well.							
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 9,448 and 10,812 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes					
Reason	Increase in average amount is most likely due to the increase in the Pell Maximum from 6,895 in AY 22-23 vs 7,395 for AY 23-24. The number of students eligible for the max amount of Pell also increased between these years as well.							
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 14,409 and 15,773 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes					
Reason	Decrease in average amount in other loans could be that health sciences programs have much larger borrowing limits in private loans, which can have a heavy impact on private loans one year vs another, depending on the number of students needing loans.							
Screen: Section 2	2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students							
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes					
Reason	Defense Tuition Assistance for Graduate, prior year we had 8 students vs this year we have 3 students. This is a low enough number that there will be a significant impact to the average amount of tuition assistance.							