# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: 29C0011

Student Financial Aid 2024-25 2023-24 Data

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview

#### **IPEDS Student Financial Aid Component Overview**

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### **Data Reporting Reminders:**

- · Report data to accurately reflect the period(s) corresponding with the IPEDS survey component requested, even if such reporting seems inconsistent with prior-year reporting.
- Undergraduate Student Counts

You will be asked to report information for:

- o All undergraduate students
  - Degree/certificate-seeking undergraduate students
    - Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
  - Non-degree/certificate-seeking undergraduate students
- · Interactive Edits and Error Messages

The SFA survey component contains interactive edits to check for blank fields, invalid values, or values outside expected ranges. Some error messages require you to confirm or explain the values entered whereas other error messages are fatal and require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout the SFA survey component. These text boxes allow you to provide more information or context about the data entered. Some context boxes may be made available to the public on College Navigator, so make sure the information you enter can be understood easily by students, parents, and the public.

#### Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- . Moved the cost of attendance and average net price data items to the new IPEDS Cost (CST) survey component.
- Updated the SFA Survey form and instructions based on legislative changes, U.S. Department of Education guidance, and industry practices.
- Applied the screening question from Section 2 to all institutions.
- Applied the context box from Section 2 to all institutions.
- Clarified loans to students reported in Section 1, Part C, Line 7 include private education loans.
- Clarified Fall Enrollment (EF) student counts are carried forward and used to calculate average aid amounts and percentages for academic reporters whereas 12-Month Enrollment (E12) student counts are carried forward and used to calculate average aid amount and percentages for program reporters throughout the survey.
- Eliminated the multiple forms that were historically presented on the survey materials page; however, there remain differences in how institutions report. Those differences are indicated in gold text on the single remaining form as presented to OMB. Institutions will not see the gold text and will only see the screens that are applicable to them.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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## Section 1 - Student Financial Aid - Undergraduate Students Part A - Establish Your Student Counts

#### Part A - Establish Your Student Counts

#### Instructions:

In the fields below, report student counts for the reporting period requested for each student category and financial aid type.

Reporting period loaded based on reporter type: Academic Reporter (AR) OR Program Reporter (PR).

Section 1 is applicable to institutions offering undergraduate programs, as determined by the following items in Institutional Characteristics (IC):

- Q3, award level = 1a, 1b, 2, 3, 4, 5, and 6; or
- Q5, Undergraduate (undergraduate or occupational programs), full-time or part-time = Yes; or
- First-time degree/certificate seeking undergraduate, Full-time or Part-time = Yes.

#### Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

	STUDENT COUNTS	YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
	STODENT COUNTS	Fall 2023	Fall 2022
02	All undergraduate students	23,613	23,745
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are degree/certificate-seeking	23,118	23,206
04	Of those on line 02, those who are <b>non-degree/non-certificate-seeking</b> (Line 02 – Line 03)	495	539
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are <u>full-time</u> , <u>first-time</u>	5,097	4,928
06	Of those on line 05, those awarded any:  • Federal Work Study,  • Loans to students,  • Grant or scholarship aid from the federal government, state/local government, the institution, or  • Other sources known to the institution	4,946	4,455
07	Of those on line 05, those awarded any:  • loans to students or  • Grant or scholarship aid from the federal government, state/local government, or the institution	4,927	4,389

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#### Section 1 - Student Financial Aid - Undergraduate Students Part B - UG Student Counts and Financial Aid Award Amounts

#### Part B - Enter Student Counts and Financial Aid Award Amounts

#### Instructions:

In the fields below, report student counts and the total financial aid amount awarded for each student category and financial aid type for the reporting period requested. Enter unduplicated student counts within each aid type (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

#### Reporting Reminders:

- Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report students awarded Federal Pell Grant enrolled in post-baccalaureate teacher certification or licensure programs, or courses required by a state to obtain certification to teach the state as undergraduate students.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.
- If students are not admitted and enrolled as degree/certificate seeking taking prerequisites (preparatory courses) offered as part of a Title IV eligible program to satisfy entrance requirements for a Title IV eligible program at your institution or another institution, report them as non-degree/certificate seeking undergraduates.

#### For this part, report:

For These Students	For These Students The Following Type(s) of Aid	
All undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution	Grant or scholarship aid from:  federal government  state/local government  the institution  other sources known to the institution  Loans to students from:  the federal government	Any time during academic year 2023-24
Information from	n Part A	Fall 2023
All undergraduate students (This number is carried forward from	23,613	
Degree/certificate-seeking undergraduate students (This number	23,118	
Non-degree/non-certificate-seeking undergraduate students (The	nis number is carried forward from Part A, Line 04.)	495

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

			2023-24 Academic Year as defined by the institution										
Aid Type		All undergraduate			All degree/certificate-seeking undergraduates			All non-degree/non-certificate-seeking undergraduates					
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/ Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/ Col.5)	Number students who were awarded aid (Col.1- Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3- Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	18,644	79	241,727,881	12,965	18,546	80	241,008,346	12,995	98	20	719,535	7,342
02	Federal Pell Grants	4,740	20	25,584,880	5,398	4,740	21	25,584,880	5,398	0	0	0	
03	Federal loans to students	8,330	35	52,004,931	6,243	8,330	36	52,004,931	6,243	0	0	0	

Tyou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	*

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Section 1 - Student Financial Aid- Full-time, First-time Undergraduate Students Part C - FTFT Degree/certificate-seeking UG

### Part C - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

#### Instructions:

In the fields below, report student counts and the total financial aid amount awarded for full-time, first-time degree/certificate seeking undergraduates only for each financial aid type. Enter unduplicated student counts within each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

#### Reporting Reminders:

- Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.

#### For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution	Grant or scholarship aid from:  federal government  state/local government  the institution  Loans to students from:  the federal government  other sources, including private or other loans  Do not include:  grant or scholarship aid from private or other sources  PLUS loans or loans made to anyone other than the student	Any time during academic year 2023-24

1 Information from Part A	Fall 2023
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	5,097
(This number is carried forward from Part A, Line 06)  • Full-time, first-time degree/certificate-seeking undergraduate students awarded:  · Federal Work Study  · Loans to students  · Grant or scholarship aid from the federal government, state/local government, or the institution  · Other sources known to the institution	4,946
(This number is carried forward from Part A, Line 07)  • Full-time, first-time degree/certificate-seeking undergraduate students awarded:  · Loans to students  · Grant or scholarship aid from the federal government, state/local government, or the institution	4,927

		Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)						
			YOUR PRIOR YEAR DATA					
	Aid Type		202	23-24		2022-23		
ми туре		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students		
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5		
01	Grants or scholarships from the federal government, state/local government, or the institution	4,824	95	63,688,968	✓ 13,203	11,734		
02	Federal grants and scholarship aid	1,098	22	6,882,344	6,268	5,808		
03	Federal Pell Grants	1,034	20	5,666,007	5,480	5,048		
04	Other federal grants and scholarship aid	534	10	1,216,337	2,278	2,079		
05	State/local_government_grant or scholarship aid (includes <u>fellowships</u> /tuition waivers/ exemptions)	1,619	32	4,447,513	2,747	2,780		
06	Institutional grant or scholarship aid (includes fellowships/tuition waivers/ exemptions)	4,779	94	52,359,111	✓ 10,956	9,586		
07	Loans to students	2,317	45	20,884,493	9,014	8,609		

08	Federal loans to students	2,230	44	11,839,586	5,309	5,250
09	Other loans to students (including private loans)	498	10	9,044,907	✓ 18,162	16,835

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	•

Institution: University of Missouri-Columbia (178396)

Section 1 - Comparison Chart

#### Summary Data by Student Category and Financial Aid Type

#### Instructions:

- The SFA Comparison Chart provides a summary of the data reported in Section 1 of the survey. Summary data is based on the preloaded data and information reported on the previous screens in this section for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students.
  - Values displayed for All undergraduate students, All degree/certificate seeking undergraduate students, and All non-degree/certificate seeking undergraduate students should match the values reported in Section 1, Part B;
  - o Values displayed for Full-time, First-time degree/certificate seeking undergraduate students should match the values reported in Section 1, Part C; and
  - NCES calculated values for the student count and total amount of aid awarded for All other degree/certificate seeking undergraduate students should be the difference between the values reported for All undergraduate students and Full-time, first-time degree/certificate seeking undergraduate students.
- If values displayed do not match your institution's calculations, please correct the numbers reported before moving forward to complete Section 2 of the SFA Survey.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time degree/certificate undergraduate students are published on College Navigator.

#### Note:

• Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		2023-24	Academic Year 2023-24	Academic Year 2023-24
	Student Categories	Number of students	Federal Pell grants	Federal Student Loans
		Col. 1	Col. 2	Col. 3
01	All undergraduates	23,613		
01a	Number of students awarded aid		4,740	8,330
01b	Percentage awarded aid		20	35
01c	Total amount of aid awarded		25,584,880	52,004,931
01d	Average amount of aid awarded		5,398	6,243
02	All degree/certificate seeking undergraduate students	23,118		
02a	Number of students awarded aid		4,740	8,330
02b	Percentage awarded aid		21	36
02c	Total amount of aid awarded		25,584,880	52,004,931
01d	Average amount of aid awarded		5,398	6,243
03	Full-time, first-time degree/certificate seeking undergraduate students	5,097		
03a	Number of students awarded aid		1,034	2,230
03b	Percentage awarded aid		20	44
03c	Total amount of aid awarded		5,666,007	11,839,586
03d	Average amount of aid awarded		5,480	5,309
04	All other degree/certificate seeking undergraduate students	18,021		
04a	Number of students awarded aid		3,706	6,100
04b	Percentage awarded aid		21	34
04c	Total amount of aid awarded		19,918,873	40,165,345
04d	Average amount of aid awarded		5,375	6,584
05	All non-degree/non-certificate-seeking undergraduate students	495		
05a	Number of students awarded aid		0	0
05b	Percentage awarded aid		0	0
05c	Total amount of aid awarded		0	0
05d	Average amount of aid awarded			

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Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

#### **Section 2: Screening Question**

- 1. Did your institution participate in the U.S. Department of Veterans Affairs Post-9/11 GI Bill or U.S. Department of Defense Military Tuition Assistance benefit programs during the 2023-24 award period? (You are required to complete Section 2 of the SFA Survey if you answer "Yes" to this screening question.)?
- $\cap$  N
- Yes, please check all programs available to students at your institution.
  - ✓ U.S. Department of Veterans Affairs Post-9/11 GI Bill
  - ☑ U.S. Department of Defense Military Tuition Assistance

Institution: University of Missouri-Columbia (178396)

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

# Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

#### Instructions:

- Report for Post-9/11 GI Bill Benefits: July 1, 2023 June 30, 2024.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2023 September 30, 2024
- Information for **ALL programs** offered by the institution.

#### Reporting Reminders:

- Report student counts and total benefit amounts disbursed known to the institution for the U.S. Department of Veteran's Affairs Post-9/11 GI Bill Program.
- Report student counts and disbursed amounts received and disbursed by the institution for the U.S. Department of Defense Tuition Assistance Program.
- Report unduplicated student counts within a category (e.g., Post-9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post-9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- A student may receive benefits at the undergraduate level and the graduate level during award period.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the institutional or state matching share for aid provided through the Yellow Ribbon Program if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have recipients for the financial assistance program or program level.

#### U.S. Department of Veterans Affairs Post-9/11 GI-Bill Benefits

		YOUR PRIOR YEAR DATA		
Type of benefit/assistance	Number of students disbursed benefits/assistance known to the institution	Total dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution
	Col 1	Col 2	Col 3	Col 4
Post-9/11 GI Bill Benefits				
01 Undergraduate students	307	3,497,826	11,394	10,256
02 Graduate students	89	925,145	10,395	10,645
03 Total	396	4,422,971	11,169	10,355

#### U.S. Department of Defense Tuition Assistance Program

		YOUR CURRENT YEAR DATA		YOUR PRIOR YEAR DATA	
Type of benefit/assistance	Number of students who received benefits/ assistance disbursed through the institution	Total dollar amount of benefits/assistance received and disbursed through the institution	Average dollar amount of benefits/assistance received and disbursed through the institution	Average dollar amount of benefits/assistance received and disbursed through the institution	
	Col 1	Col 2	Col 3	Col 4	
Department of Defense Tuition	Assistance Program				
04 Undergraduate students	117	420,238	3,592	3,313	
05 Graduate students	34	53,942	1,587	1,975	
06Total	151	474,180	3,140	2,971	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language easily understood by students and p	.,

Institution: University of Missouri-Columbia (178396)

Prepared by

# Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
•	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name: Randy Sade						
Email: SadeR@umsystem.edu						
How many staff from your institution only were involved in the data collection and reporting process of this survey component?						
4.00 Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data to I IPEDS Requirem	Entering Data		Revising and Locking Data	
Your office	3.00 hours	0.00	hours 0.50	hours	1.75 hours	
Other offices	9.00 hours	0.00	hours 1.00	hours	1.50 hours	

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Institution: University of Missouri-Columbia (178396)

Summary

#### **Student Financial Aid Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION				
Reporter Type	Academic			
Calendar System	Semester Postsecondary awards, certificates, or diplomas of 300-899 clock hours			
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice Full-time Undergraduate			
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs			
System	University of Missouri System			

	Financial A	id Information Summary		
		2023-24	Academic Year 2023-24	Academic Year 2023-24
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	23,118		
02	Number of students awarded aid		4,740	8,330
03	Percentage awarded aid		21	36
04	Total amount of aid awarded		25,584,880	52,004,931
05	Average amount of aid awarded		5,398	6,243
06	Full-time, first-time degree/certificate seeking undergraduate students	5,097		
07	Number of students awarded aid		1,034	2,230
08	Percentage awarded aid		20	44
09	Total amount of aid awarded		5,666,007	11,839,586
10	Average amount of aid awarded		5,480	5,309
11	All other degree/certificate seeking undergraduate students	18,021		
12	Number of students awarded aid		3,706	6,100
13	Percentage awarded aid		21	34
14	Total amount of aid awarded		19,918,873	40,165,345
15	Average amount of aid awarded		5,375	6,584
16	All non-degree/non-certificate-seeking undergraduate students	495		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Military Service Members and Veteran's Benefits

Type of benefit/assistance	Number of students receiving benefits/assistance through the institution			
Post-9/11 GI Bill Benefits				
Undergraduate students	307 3,497,8			
Graduate students	89 925,			
Total	396 4,422,5			
Department of Defense Tuition Assistance Program				
Undergraduate students	117 420,2			
Graduate students	34 53,			
Total	151 474.			

User ID: 29C0011

# Edit Report

# Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Section				
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 8,904 and 10,268 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason The institution implemented additional merit-based awards causing an overall increase in average aid awarded.				
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 11,052 and 12,416 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason The institution implemented additional merit-based awards causing an overall increase in average aid awarded.				
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 16,153 and 17,517 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Reason Overall rising costs and standard inflation contributed to an overall increase in the average amount of loans.			