Intercampus Course Sharing ProposaL

# Course Details

## Replicate the Secondary Institution Information below to complete the chart for **EACH collaborating university** you wish to be attributed to the Intercampus Course Sharing program.

|  |  |
| --- | --- |
| Primary Institution Information | Secondary Institution Information |
| Institution |  | Institution(s) |  |
| Course Career *(i.e. GRAD or UGRAD)* |  | Course Career *(i.e. GRAD or UGRAD)* |  |
| Course Subject |  | Course Subject |  |
| Catalog Number |  | Catalog Number |  |
| Course Title |  | Course Title |  |
| Principle Instructor*(on Primary Campus)* |  | Principle Instructor *(on Secondary Campus)* |  |
| Course Description |  |
| Anticipated Offer Term  |  |
| Course DescriptionPlease list any other collaborators:  |

# RationalE for Developing a Shared Course

In this section please describe why you and those you are collaborating with feel that this course should be shared. Items to consider including are:

* Describe how you feel that will help the universities faculty and students involved.
* If there are challenges that this could solve please describe that as well and how the proposal will address the issues.
* Describe if this is a required or elective course and if required for how many degree programs
* Does this course require a specialized expertise that other universities do not have access to?
* Is this a series of courses that will be shared? If so please describe the progression.

# Impact

In this section please describe the anticipated impact for students and faculty. Items to consider including are:

* Provide the number of students you anticipate this will impact.
* Does this a course that often has a wait list at other universities?
* How often will this class be offered as a shared course?
* How will this impact the faculty involved in the proposal?

# Proposed teaching technologies and course modality

In this section please describe the proposed teaching technologies and course modalities that will be used. Items to consider including are:

* Is the class synchronous/asynchronous?
* What are the tools and resources used to make this successful?
* What are the planned learning outcomes of the course
* What are the instructional/pedagogical strategies (e.g. assessment type, collaborations, etc.)
	+ Will tests need to be proctored?
* What strategies will you use to measure success?
* What technology will be needed?
* Please Note: if any other departments are supporting this effort consider adding someone you are working with as a collaborator